



Cornwall Consolidated School E-News



[CCS Website](#)



EVENTS for May & June 2021

Fri 6/11	3:15-4:15 Gr 5-8 After School Running Club
Tues 6/15	6:00 PM Gr 8 Graduation (Rain Date Wed 6/16)
Thurs 6/17	Last Day of School (Early Dismissal at 1:00 PM)

Remember to bring in water bottles that can be refilled throughout the day as we end the year in hotter weather.



“The Virtual Backpack”



Check here weekly to ensure that you are up to date with flyers and notices that have been sent home with your child!

[Click here to see Flyers & Notices That Have Been Sent Home](#)

CCS Monthly Character Building Foci

AT CCS, we focus on Habits of Mind with our children which helps them to reflect on what it means to be a strong person, academically, socially and emotionally. Below are the foci that we have covered to date.

September's focus was Kindness.



October's & November's foci were around Perseverance.



December's & January's foci were around Managing Impulsivity.



February's & March's Foci were around listening with understanding & empathy.



April's Focus was around thinking flexibly.



Weekly Quote

AT CCS, we will share a weekly quote with your child(ren) which helps them to reflect on what it means to be a strong person, academically, socially and emotionally. Please talk to your child about the weekly quote.

May & June's Focus: Remaining Open to Continuous Learning

Definition to be shared with students: *Learning from experiences! Having humility and pride when admitting we don't know; resisting complacency. People with this Habit of Mind are always striving for improvement, always growing, always learning, always modifying and improving themselves.*

This Week's Quote is:

Never Stop Learning Because Life Never Stops Teaching



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Principal Page

Dear Families,

I hope you all had a wonderful weekend. We have 9 days of school left and have been lucky with the weather so far. However, as I am sure you are aware, tomorrow will be hot and humid. We are planning on a full day of school and we would like to ensure your child is well protected from the heat while at school. Mr Brown, our head custodian, will be in early in the morning to get fans running and keep the rooms as cool as possible. We do have alternative spaces if needed for classrooms that get too hot.

During the day, we will encourage students to have their water bottles in the classroom and drink at regular intervals to stay hydrated throughout the day. There are water fountains available in school where students can refill bottles as needed. PE classes will take place in shaded areas or inside spaces. Students will be reminded to wear hats and have water bottles with them. Students will go outside for recess as long as it is safe to do so and we will have students stay in the shade.

Please have your child wear light clothing, bring a hat and a water bottle/container that can be refilled throughout the day. Also, ensure your child (or a parent for our younger students) applies sunscreen before they come to school.

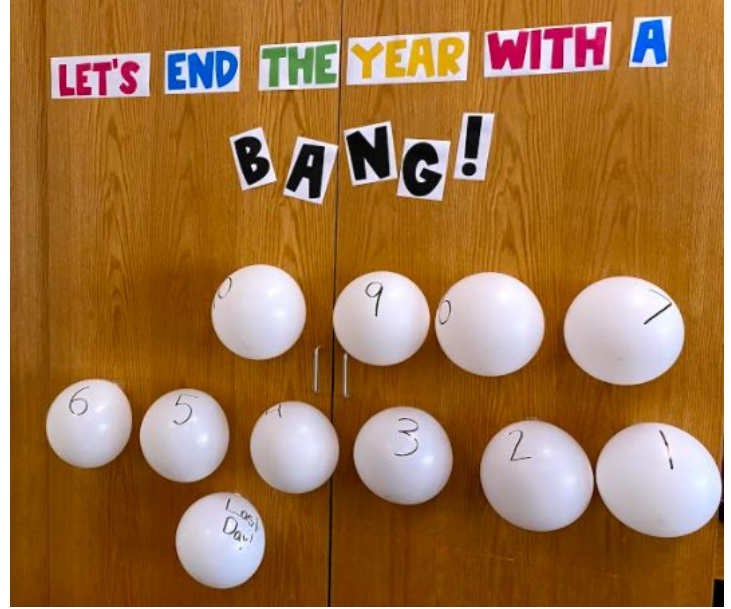
If you have concerns about the heat, you may pick your child up earlier in the day if you prefer by contacting the school with the time for pick up.

~Mary Kay Ravenola, Principal

Spirit Week Pictures



More Pictures of CCS FUN!



OUTDOOR LEARNING & PLAYING



Math at Home Gardening

Danielle Krueger & Kristi Pramuka

What better way to teach children how math is applicable to real life than to do some springtime gardening activities together! Gardening can teach children about basic math like counting but also harder concepts such as problem solving and geometry. You can even use the garden to complete a project on data gathering and to work on the skill of finance and budgeting. This will be a hands on project that children can continue to appreciate and learn from for years to come!

Counting

- Let's start with counting for the younger students. A simple project can be to have students count the number of seeds planted. They can then count the number that germinates and compare those numbers. Children can also count the number of rows planted too!

Measurement

- What a great way to talk about inches and feet with children! Different plants will grow to different heights and widths. Have your child estimate how big they think different heights and widths will be. Then have them actually measure out the predicted height and width on a ruler or measuring tape.
- Children can also cut strings the same length as the plants and then compare them.
- Those seed packets and young plants are pretty accurate with the distance needed between plants and the depth a plant or seed needs to be planted! Have children work with you in the garden as you are planting and use a ruler to plant seeds at the correct depth and distance from each other.
- Another cool idea is for children to measure the height of plants as they grow. If you use centimeters, children can see a change in height daily!



Math at Home

Gardening

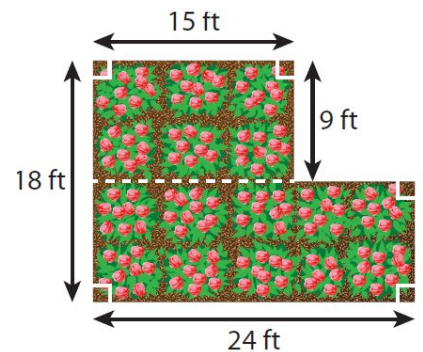
Danielle Krueger & Kristi Pramuka

Money

- You can work together in determining the total cost of planting your garden. How much does each plant cost? How many plants do you need? Are there any other expenses – soil, fertilizer, etc.? What will the total cost come to?

Geometry

- For younger students, they can find the area and perimeter of a standard rectangular garden by multiplying the length times the width. They can then plot out smaller rectangular areas within the garden using the area formula to find the area of different patches to plant in.
- For older students, this activity can be made more challenging by having them find the area and perimeter of irregular shaped gardens. They can break the garden up into smaller shapes such as squares, rectangles, triangles, and semicircles and use the formulas to find the area of each section and then the garden as a whole.
- If you're filling a flower pot or planter, ask older students to calculate the volume of soil needed to fill the container. They'll need to measure certain dimensions needed to calculate the volume first and consider which unit of measurement makes the most sense!



Fractions and Ratios

- Have students design a garden that is partitioned by different fractions. Give students a blank garden plot and tell them that they must put 6 (or any other number) different vegetables or plants in the garden that take up different amounts of space (each plant can't take up $\frac{1}{6}$ of the garden). They can draw out their garden plot on paper (grid or graph paper might be best), figure the fractional part it will take up and then actually partition up the real garden to plant.
- Have students determine the ratio of different plants in the garden. Students can count how many there are of each plant and then write all different ratios. If there are 4 tomato plants, 2 pepper plants, and 6 pea plants, they can write the ratio 4:2:6 to represent the relationship or simplify it to 2:1:3.

Still Accepting Applications



Good News!!!



The Arts Fund for Region One is offering scholarships for Summer Study in the arts!!!

Scholarships are available for students in grades K - 12.

The Arts Fund for Region One is a nonprofit organization dedicated to providing arts related experiences for all students in Region One.

The Arts Fund does not offer classes for students. It provides funding for students to attend classes of their choice. Students are free to choose programs in and outside the region which pertain to their interest. In the past The Arts Fund for Region One has provided funding for students to attend programs and workshops in dance, drama, music, art, photography, animation and writing. Some programs students have attended in the past are:

- Performance Plus
- Village Children's Theatre
- The Pre-College Summer Institute
- Berklee Music School
- Red Barn Art Program
- Kent School Writing Program
- National Guitar Workshop
- Litchfield Jazz and Performing Arts
- Digipen 3-D Animation Workshop
- The Nutmeg Conservatory for the Arts
- Grumbling Gryphons -Falls
- Buck's Rock Camp
- Barrington Stage
- Arts in Motion
- Creative Kidz
- Flying Cloud Camp
- TriArts Youththeatre Camp
- Stage Door Manor House
- Blue Door Arts Camp
- Hartford Art School
- The Center for Creative Youth at Wesleyan University
- The American Dance Festival at Duke University
- Individual music, voice and art lessons



If you are interested in applying for an Arts Fund for Region One scholarship, please visit www.berkshiretaconic.org to fill out an application. Questions may be directed to Berkshire Taconic Community Foundation at 413-229-0370 or Linda Peppe at dvpeppe@snet.net or at 860-824-5774.

The application deadline is May 30, 2021



Summer Opportunity

Housatonic Youth Service Bureau

The Social Club!

Come join in our fun, meet some new kids, and learn some skills!

August 9-13!

10:00am - 12:00pm!

Kids entering 3-5th grade!

Learn about communication! Making friends! Stopping bullying! Having a cool positive attitude! Controlling your anger and feelings! Tuning in (listening and following directions), and MORE! Snacks and cool activities too! It will ROCK!

Contact Bethany: bkeck@hysbct.org



Summer Opportunity

Housatonic Youth Service Bureau

Summer Mindfulness Group

For kids entering 5-7 grade

Two sessions offered!

July 19-23 from 1:00 - 3:00

July 26-30 from 1:00 - 3:00

Includes:

- Mindfulness activities!**
- Tools for school!**
- Mindful snacking!**
- Hiking, fishing, and more!**

Contact Theresa: tkosch@hysbct.org

Summer Camp Opportunity

REPLAY MUSIC STUDIOS PRESENTS

ROCK BAND CAMP



July 19-23

10am - 2:30pm

ages 10-16

Groups formed based on age and ability.

***PLAY AND
PERFORM IN
A BAND THIS
SUMMER!***



@ The Union
West Cornwall, CT



more info & to register:

replaymusicstudios.com/rock-band-camp-ct

email: jrubin@replaymusicstudios.com

call: 917-821-4188



info

Covid-19 safety:

Small Groups

Masks



Social Distancing

